



North West higher Level Skills Pathfinder

Developing demand-led employer education – MSc in Construction Management

BACKGROUND

The project aims to develop a new employer-led, blended learning, online masters level programme that will provide the educational component of a NVQ Level 5 that supports the attainment of managerial/professional CSCS card status.

Engaging with employers through the National Skills Academy for Construction identified the need for this new provision. This should provide the means for upskilling the existing workforce. The project aims to build longer-term strategic relationships and supporting HEIs response to identified workforce development needs in accordance with those identified through the ConstructionSkills Sector Skills Agreement.

AIMS AND OBJECTIVES

Working in partnership with ConstructionSkills through the National Skills Academy for Construction should provide a means for upskilling the existing workforce on a major project. It is intended to provide the means to develop and extend the concept of work based learning through the Academy. The project will deliver:

- § Masters level programme comprising 6 modules of 30 credits each.
- § The programme will provide progression for cognate first degree holders, and
- § Will incorporate Accreditation of Prior Experiential Learning (APeL) means of access for experienced workers with non-standard academic qualifications.
- § Successful completion will provide integrated evidence to support parallel attainment of NVQ level 5 and/or allow progression to professional qualification.
- § This proposal is to be developed in partnership and learning outcomes will be determined by the needs of employers (and others).

KEY ACTIVITIES AND OUTCOMES

1. Establish a new demand-led, blended-learning, masters level programme that will support the attainment of NVQ Level 5 in construction management.
2. Increase knowledge capital and build capacity by determining a generic overview model for the development and implementation of partnerships and provision.
3. To establish a steering group of employer organisations that will oversee the development.
4. Identify and agree with partners and stakeholders a programme specification for the new course including specifying the content of modules.
5. Commence the programme in January 2008.

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Partner Organisations:

